Unit Plan--Summerizing Text

Mrs. Skidmore

6th Grade Reading/Lang. Arts

**Indicator Focus--Summerizing Texts:**

1.  **RP:B.4-1**--Summerize information in texts and identify important ideas and supporting details.

2.  **RP:B.4-2**--Read a summary and identify details that need to be added or deleted to make it correct or complete.

**Concepts:**

summarize                graphic organizer                       main detail                     deleted

fiction                         non-fiction                             supporting detail

topic sentence          main idea                               text

**Skills:**

Identify                        summarize                               analyze

Infer                           sequence

**Critical Questions:**

1.  Can I create a graphic organizer for a fictional text?

2.  Can I write a summary of a fictional text using the information in a graphic organizer?

3.  Can I create a graphic organizer for a non-fiction text?

4.  Can I identify the topic of a non-fiction text?

5.  Can I locate and identify the main details in a text?

6.  Can I locate and identify the supporting details in a text?

7.  Can I write a summary of a non-fiction text using the information in a graphic organizer?

8.  Can I read a summary and identify details that need to be added or deleted to make it correct or complete?

**Activities:**

\*class activities

\*practice as a class, partner, and small groups

\*sharing picture books/articles

\*class discussions

\*practice sheets

\*quizzes

**Assessments:**

        **Diagnostic**--Before beginning unit, students will be given a pretest assessment over the above indicators and critical questions to see what they already have learned about these concepts.

        **Formative**--Progress will be monitored as learning takes place.  Skills will be checked with questions and practice activities completed individually.  Group discussions and activities will also take place throughout the unit.

        **Summative**--A final test will be given at the end of the unit to assess learning of indicators.  This test will be in creating organizers and writing a summary of the text given and in short-cycle format.